

# Northwest Michigan 4-H Horse and Pony Record Book Cloverbud, Ages 5-7

Adapted from 4-H 1072 Michigan Horse and Pony Project Record Book

4-H 1072



## Cloverbud 4-H Member

Your name: \_\_\_\_\_ 4-H Age: \_\_\_\_\_

Your 4-H Club Name: \_\_\_\_\_

## Project Horse

You may use the horse you showed as your 4-H Project or pick a horse you have at home, take lessons on, or just really like. Please pick a real horse and ask the horse's owner questions if you do not know the answer.

Horse's Name: \_\_\_\_\_

Registered or show name: \_\_\_\_\_

Where does the horse live: \_\_\_\_\_

Breed: \_\_\_\_\_ Date foaled: \_\_\_\_\_

Gender: \_\_\_\_\_ Height: \_\_\_\_\_

Color and markings: \_\_\_\_\_

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**Attach a picture and/or draw a picture of your project horse**

## Project Inventory

1. List or draw the items you need for you or your horse to safely ride:
  
  
  
  
  
  
  
  
  
  
2. List or draw the items that were new to you or your horse this year that helped you ride, handle or care for horses:

## Feed and Boarding Record

My project horse eats:

	When?	How much?
Hay?		
Grain?		
Supplements?		
Salt?		
Special treats?		

## Horse Health

1. Did a veterinarian check your project horse this year?
  - a. When did the veterinarian visit?
  - b. What did the veterinarian do?
2. Was your horse de-wormed this year?
  - a. When?
  - b. How?
3. Did your horse get any shots this year?
4. Did your horse get hurt or sick this year?
5. Do you use fly spray on your horse?
  - a. If so, when?
6. Does a farrier visit your horse?
  - a. If so, what does they do for your horse?

## Horse Activities:

1. What did you do with horses this year?

Circle all that apply and add more if you would like!

- Went for a trail ride
- Showed at a horse show
- Took a riding lesson
- Rode in a riding clinic
- Went camping with a horse
- Rode a friend's horse
- Went to a camp that had horses
- Watched horses race
- Went to a horse sale or auction

2. Circle the things you can do:

- catch and lead a horse
- tie a horse with a safety knot
- brush a horse
- pick a horse's feet
- identify parts of the horse
- name leg markings
- name face markings
- identify parts of the saddle
- saddle and unsaddle
- mount and dismount
- feed and water a horse
- clean a saddle and bridle or other tack
- describe the different riding styles (hunt seat, western, saddle seat)
- describe three different horse breeds
- perform a few showmanship maneuvers
- ride my horse at a walk
- ride my horse at the trot
- ride my horse at the canter

## Horse Activity Goals

1. What do you love most about horses?
2. What would you like to do with a horse one day?
3. How will you learn more about horses?

